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### SOSTENIBILE

2024





PROJECT CODE 2024-1-IT01-KA121-VET-000199156







## GROUPS

Students in initial vocational training and recent graduates of the following specializations: Agriculture, Viticulture and Oenology, Environmental Biotechnology, Environment and Territory Management and related and/or complementary sectors of the technical-professional schools of the Consortium, based in the Regions of Lazio, Emilia-Romagna, Abruzzo, Puglia, Basilicata, Sicily.

## INDIRECT TARGET GROUPS

- 1 Schools and VET providers (other students, teachers, trainers, tutors, VET staff), families, the public.
- **2** Chambers of Commerce, trade associations, social partners, businesses.
- **3** Local, regional, national and European policy makers and institutions responsible for VET.

#### PROJECT PARTNERS AND EUROPEAN HOST COUNTRIES

#### CONSORTIUM

# COORDINATOR ISTITUTO OMNICOMPRENSIVO FRATELLI AGOSTI (BAGNOREGIO/VT) www.istagosti.edu.it

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#### **EUROPEAN PARTNERS**

HERMES CORPORATION (MALTA) www.hermesmalta.com

ONECO CONSULTING (SPAIN) www.oneco-internships.org

ZNI - INSTITUTE FOR NEW AGE EDUCATION (SLOVENIA) www.zni.si

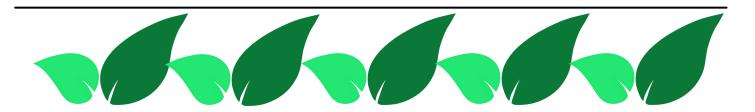






#### **OBJECTIVES**

In line with the objectives of the UN Agenda 2030 and the priorities of the European Green Deal, through the project SOStenibile 2024, the Consortium, coordinated by Istituto Omnicomprensivo Fratelli Agosti of Bagnoregio (VT), aims at improving the quality of education and professional training, giving a European dimension to educational paths and thus offering young participants the opportunity to verify and deepen their curricular skills, i.e. their professionalism in the sectors of Agriculture, Viticulture and Oenology, **Environmental Biotechnology, Environment and Territory Management and** related and/or complementary sectors, in addition to cultural knowledge and language skills. This general objective is pursued through an ERASMUS+ international mobility experience lasting an average of one month for students in initial vocational training and three months for recent graduates of the Consortium's technical-professional schools. The international mobility program includes an internship experience in selected companies in the agricultural and environmental sectors of Malta, Spain and Slovenia that have adopted sustainable practices aimed at preserving the environment and the territory, with the ultimate goal of acquiring sector knowledge and skills and comparing different professional techniques.



The project, promoted within the framework of the **VET Accreditation 2021–2027**, also includes support activities for integration into the host context through learning and understanding the foreign language, the professional sector of the internship and the **cultural and environmental heritage of the host country**. The following learning outcomes are expected for the participants in international mobility:

- a) **Soft skills**: improvement of language skills; increased level of self-esteem and self-confidence; greater entrepreneurial spirit, useful for tackling future educational and professional choices; greater ability to orient oneself in career paths;
- b) Life skills: strengthening of versatile and positive behavior, aimed at effectively addressing the demands and challenges of everyday life;
- c) **Hard skills**: improvement of sectoral technical-professional skills (environment, green gardening, livestock farming, agriculture, viticulture, agrifood, agro-industry).



## EXPECTED IMPACT AND LONG-TERM BENEFITS





- Development of personal and professional skills of the participants, as well as of the staff involved in project management;
- Increase in the employment potential of the participants and active citizenship;
- Introduction of innovative and complementary training methods to the training offer of the Consortium's technical and professional schools;
- Construction of a permanent transnational network aimed at cooperation and the exchange of good practices, with a significant impact on improving training and professional guidance;
- Certification and validation of skills according to standardized national and European frameworks;
- Detection of professional and training needs of the local/regional production system;
- Sharing and transfer of innovative procedures and methods used by international agricultural and green companies.







